



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**K.L.E. Society's Shri  
Kadasiddheshwar Arts College and  
H.S.Kotambri Science Institute**

- Name of the Head of the institution **Nerle Umadevi V.**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08362372097**
- Mobile no **99449344851**
- Registered e-mail **skahsk\_hbl@yahoo.co.in**
- Alternate e-mail **siddu.matadh@gmail.com**
- Address **Vidyanagar, Hubballi-580031**
- City/Town **Hubballi**
- State/UT **Karnataka**
- Pin Code **580031**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Karnatak University, Dharwad**
- Name of the IQAC Coordinator **Dr. Siddesh M.B.**
- Phone No. **08362372097**
- Alternate phone No. **7892066227**
- Mobile **7204884480**
- IQAC e-mail address **skahskiqac@gmail.com**
- Alternate Email address **skaiqachsk2020@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<http://www.skahsk.com/AQARFiles//AQAR%202021-22%20Accepted.pdf>

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.skahsk.com/CalendarOfEvents.aspx>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>Nil</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2009</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.17</b>	<b>2010</b>	<b>04/09/2010</b>	<b>03/09/2015</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.18</b>	<b>2016</b>	<b>05/11/2016</b>	<b>04/11/2021</b>
<b>Cycle 4</b>	<b>A+</b>	<b>3.28</b>	<b>2022</b>	<b>28/06/2022</b>	<b>27/06/2027</b>

**6.Date of Establishment of IQAC**

**19/08/2004**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Mathematics	Research Grants for Scientist	VISION GROUP ON SCIENCE AND TECHNOLOGY	2021-22	282200
Institutional 1	NAAC Sponsored Seminar	NAAC	2022-23	30000

**8.Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **Yes**

- If yes, mention the amount **30000**

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Organized State Level Fest for PU, UG and PG students-KALARAVA 2k22

Organized One Day NAAC Sponsored National Seminar on "Participatory process in NAAC- A binary accreditation system as per NEP"

Organized Job fair in collaboration with Industrial Training and Employment Centre Bangalore, Employment Exchange Centre Hubballi, MCC

Competitive exams coaching in Association with Mahatma Gandhi

**Coaching Centre, Dharwad**

**Workshop on "Practical's on partial differential equations and integral transforms"**

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Conduct State Level Cultural Fest for PU, Degree and PG students	Organized State Level Fest KALARAVA 2K22
Proposal to be submitted to NAAC for Sponsorship to conduct National Seminar on NEP	Proposal was sent and it is accepted and the Seminar was conducted
Planned to conduct Competitive coaching for students	FASTRACK Competitive exams coaching in Association with Mahatma Gandhi Coaching Centre, Dharwad was conducted for 90Hours for Final year students of B.A. and B.Sc.

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	03/10/2023

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	K.L.E. Society's Shri Kadasiddheshwar Arts College and H.S.Kotambri Science Institute
• Name of the Head of the institution	Nerle Umadevi V.
• Designation	Principal
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• Alternate Email address	skaiqachsk2020@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.skahsk.com/AOARFiles/AOAR%202021-22%20Accepted.pdf">http://www.skahsk.com/AOARFiles/AOAR%202021-22%20Accepted.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.skahsk.com/CalendarOfEvents.aspx">http://www.skahsk.com/CalendarOfEvents.aspx</a>

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Cycle 3	A	3.18	2016	05/11/2016	04/11/2021
Cycle 4	A+	3.28	2022	28/06/2022	27/06/2027

<b>6.Date of Establishment of IQAC</b>	19/08/2004
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**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Institutional	NAAC Sponsored Seminar	NAAC	2022-23	30000
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>			<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>			<b>4</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>			No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>			<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>			<b>30000</b>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>				
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Organized One Day NAAC Sponsored National Seminar on "Participatory process in NAAC- A binary accreditation system as per NEP"				
Organized Job fair in collaboration with Industrial Training and				

Employment Centre Bangalore, Employment Exchange Centre Hubballi,  
MCC

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**13. Whether the AQAR was placed before  
statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	03/10/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-22	19/01/2023

**15. Multidisciplinary / interdisciplinary**

The Institute has implemented National Education Policy 2020 from  
the academic year 2021-22. The key pillar of NEP 2020 is liberal



education, which emphasizes that education should be holistic and multidisciplinary. It recommends the multidisciplinary undergraduate programme with multiple exit and entry options. Our KLE SKA and HSK Institute offers 10 programmes in Arts Discipline and 7 Programmes in science disciplines under NEP-2020. In order to promote an interdisciplinary approach, the institute gives open elective courses in all the disciplines for the students of B.A. and B.Sc. This approach sensitises students to interconnect all sorts of knowledge and inquiry to derive effective solutions.

#### **16.Academic bank of credits (ABC):**

Academic Bank of Credit is one of the important components of the NEP-2020 to be implemented by the Academic Institutions. The college has implemented NEP-2020 in the academic year 2021-22 with credit transfer provision; students can change their higher education institutes at any time during the programme. Students and colleges must register with the Unified University and College Management System (UUCMS) in order to use the credit transfer facility. The UUCMS will computerise all college activities, from admissions to academics, to examinations, to degree awarding, and all credit information will be stored. Entry level students have registered at UUCMS. The Institute has initiated the registration under the National Academic Depository (NAD) Portal and it is under process. Students are encouraged to enroll in and complete courses through online platforms such as SWAYAM, NPTEL and others to enhance their learning experience. Currently the students of NEP scheme earn credits even for NCC / NSS / Physical education / Yoga / Health & Wellness and even for extracurricular activities as per the norms of the institution.

#### **17.Skill development:**

The Institute emphasises skill-based curriculum to prepare students to face the challenges of everyday life. The college has implemented CBCS and NEP, which include both hard and soft skill components. The institution has MOUs with different academic institutions, and Industries to cater the Skill development through some programmes for students. As per NEP, Skill based courses are compulsory to all the enrolled students. Skill based courses are Discipline specific, Verbal and Non-verbal aptitudes, and communication. In addition, Career guidance and Placement cell conduct various capacity building programmes, to all the eligible students. The institution also has an active Institution Innovation Council (IIC) which organizes several programmes and engages the stakeholders for continuous improvement and excellence in the field of Skill and Entrepreneurship. The Women

Empowerment Cell of the Institute, organizes various workshops and Hands on training programmes for girl students to make them entrepreneurs.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

NEP-2020 was implemented to promote more and more use of regional languages in education. As per NEP, the Institute gives open opportunity for the all the students to opt two basic language as per their choice. Languages are offered to enhance the ability of understanding in the regional language's Indian languages such as Hindi & Kannada. The teachers use both regional and English languages in teaching for an appropriate delivery of concepts. Students have an option to write the examination in the regional language. The Institute also takes initiatives to arrange student's visits to historical monuments of Karnataka. Institute gives opportunities for students to celebrate the Ethnic Days to showcase the cultures of Karantaka and other states of India. The Institute has organized a state Level Fest KALARAVA-2k22 for the students of PU, UG and PG level, where several literary activities such as essay writing, poetry, speech competition, folk song, folk dance etc, were performed by the students and showcase their talents. Every year institute organizes a cultural event "VACHANA GAYANA SPARDHE" in which all the students from various places and institutes takes active participation. Institute has also organized KUD, Zonal Level "Youth Level Fest" for the students of Karnatak University Dharwad.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

"Outcome-Based Education" (OBE) is the buzzword in Indian higher education today. It is being adopted at a fast pace in various colleges at the moment. OBE is considered as a giant leap forward to improve the quality of higher education. Outcome Based Education was implemented from the academic year 2019-20 and onwards to meet out the vision and mission of the institution with well defined Course Outcomes (CO), Programme Outcomes (PO) and Programme Specific Outcomes (PSO). The defined POs and PSOs are displayed on the notice boards of the respective departments, Library, website, Laboratories and Communicated to students through the handbooks. The POs, PSOs and COs are prepared following the Bloom's Taxonomy. The direct and indirect methods are used to estimate the level of attainment. Direct method includes the performance of students in continuous internal assessment and semester end examination. Indirect method includes students participation in various activities.

## 20.Distance education/online education:

The Institute encourages students to enroll and complete the courses through online platforms such as SWAYAM, NPTEL and others to enhance their learning experience. The institute promotes blended learning for all the courses and faculty are encouraged in developing the e-content and disseminating the same. The Institute has motivated students to take online skill enhancement and certificate courses of their interest. Faculty are encouraged to enrol for online MOOCs and Faculty Development Programmes conducted by the MHRD teaching learning centres and HRD centres. The institution also provides a platform through its e-content for the students to study at their own pace.

### Extended Profile

#### 1.Programme

1.1	279
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2.Student

2.1	981
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Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	315
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	360
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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	56
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	52
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	132.65005
4.3 Total number of computers on campus for academic purposes	86

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is permanently affiliated to Karnatak University, Dharwad and follows the curricular prescribed by the University for all programmes.

The IQAC prepares the calendar of Events of the Institution based

on the calendar provided by the University. The departments CoE are prepared in tune with the CoE of the institution prior to the commencement of the academic year.

The committee prepares the master time table to ensure effective and timely implementation. The HoDs prepare the Department and individual Time table, teaching plan and teaching schedule based on activities proposed in CoE

Departmental meetings are held to ensure the subject specific objectives framed within broad academic framework. The process of delivery, pace, assessment and periodical revisions of curriculum progression is decided and disseminated in subjects meetings which are documented in the form of minutes.

The institution organises Certificate Courses, Value-added Courses and Field visits to enrich the knowledge.

The mentor system focuses on individual students for personality and career development, personal, emotional and academic counselling.

Departments maintain documents like, Master time table, departmental and individual time table, teaching plan and teaching schedule.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/329b7c5955a352b6ad51.pdf">https://ssruploads.aargeesit.com/Documents/3/329b7c5955a352b6ad51.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute provides the information about CIE in orientation programme and it is reiterated in classes as well.

The institutional level CIE for UG and PG students adheres to various reforms which include two internal tests for theory subjects in 8th and 12th week of every semester , class attendance, class seminars, assignments, project work, practical examinations.

Under NEP 2020 from 2021-22 new guidelines are implemented. According to NEP the evaluation system is 60%SA:40% IA for theory and 50% SA:50%IA for practical. In this regard, the internal evaluation is based on two tests, seminars, assignments and project work. The institution conducts IA examination for practical paper in the 14th week of every semester.

For PG from 2013-14 the evaluation process is 75% SA:25% IA for theory and 70% SA:30% IA for practical.

The institute formulate the IA committee every year and it prepares schedule of tests. The schedule is displayed on the notice boards.

The schedule of the IA is circulated among faculty and same is communicated to the students on the notice boards.

The internal examination committee ensures that marks are uploaded on the university portal.

University level: Semester end examination is conducted for UG and PG students with respect to the University guidelines and schedule.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

55

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

253

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues relevant to Professional Ethics in the curriculum of all the subjects. Crosscutting issues are also addressed through various certificate and value-added courses.

#### Professional ethics:

The institution follows professional ethics through code of conduct to ensure integrity, honesty, transparency, respectfulness towards the profession, confidentiality and objectivity towards the contribution of knowledge.

#### Gender Sensitivity:

The institution organizes gender sensitivity programmes through WEC and other associations/committees such as awareness, creativity, Women health and hygiene, self-employment, yoga and sports.

#### Human values:

The Institutional Social Responsibility is reflected through the extension activities of NSS, NCC, and YRC for inculcation of the human values. Health and hygiene awareness and Celebration of commemorative days are observed. Cultural traditions and indigenous heritages like Retro Day is organized in the campus with the view of upholding the spirit of diversity.

#### Environmental and sustainability:

The support services along with UBA promote environmental awareness through plantation in adopted villages, blood donation, village cleanliness, creating habitats for birds, celebration of important days like World ozone day and World Environment Day.



File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

308

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

**from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	<a href="https://skahsk.com/Criterial.aspx">https://skahsk.com/Criterial.aspx</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://skahsk.com/Criterial.aspx">https://skahsk.com/Criterial.aspx</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

312

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

293

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The IQAC decides the criteria of the Slow Learners and the Advanced Learners on the basis of the previous qualifying Examinations. The benchmark for advanced and slow learners is as below,

**Advanced Learners:** The students securing more than 70%

**Slow Learners:** The students securing less than 40%

Advanced learners are more potential with their creativity, participation and performance.

**Programmes for Advanced learners:**

The institution takes utmost care to sharpen the skills of the advanced learners by encouraging to write articles in newspapers/magazines and to participate in media fests, short film contests and media related competitions. Question Banks and Study materials are provided. Seminars, Book Talk, Essay competition and Previous Question Paper of PG CET and JAM exam are solved to develop analytical and presentation skills.

**Programs for Slow Learners:**

Remedial Classes are conducted for slow learners to prepare them to excel in the forthcoming Semester end examination. Special attention is given to their weak area in the subjects by providing study materials, question banks and model answers. The students' progression is monitored by conducting tests. Personal Counselling is undertaken by the mentors to their mentees.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/d35dbdd4085f7d0bf1ac.pdf">https://ssruploads.aargeesit.com/Documents/3/d35dbdd4085f7d0bf1ac.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
981	56

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning promotes learning with laboratory demonstration classes and Practical experiments. The students of Sociology and History visited Chikkamagaluru and Hassan to know the Hoysala architecture and Gandhi Sevashrama which is importing free education and hostel facilities for orphan children. The students of Political Science visited District Court, Hubballi to know the discourse of the duties of Judge and Counsels. And visited Suvarna Soudha, Belagavi to know procedures and duties discharge by the MLAs and Ministers in winter session. The Students of Chemistry had undergone the demonstration of IR Spectral Analysis at KLE College of Pharmacy, Hubballi. The Department of Econimics organised workshop on "Stock Market Operations DEMAT Account Operating Process. The students of Zoology visited Atal Bihari Vajapeyi Zoological Park, Hospet to study the animal Ethology and food habits. The Department of Kannada was organized Guest Lecture on "Crack NET/JRF exam". The students of Psychology visited Manovikasa Institution of Rehabilitation Services, Hubballi, Manasa institution of Mental Health and neurosciences, Hubballi, Sneha Sadana Old Age, Hubballi to know the mental health disabilities and its management, Electro Convulsive Therapy and to study about the problems facing by institutionalized aged respectively. The students of Geography visited Madakeri, Chikkamagaluru and West Coastal area to study the geographical conditions of the areas and the Department was

organized workshop on "Career Guidance on Geography". Department of Physics Visited Kaiga Nuclear Power Plant, Kaiga and studied Nuclear energy power production, distribution and usages and hazardous effect.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The world has witnessed a tremendous growth in the field of ICT and has created numerous possibilities to use a variety of new technology tools for teaching and learning and also allow teachers and students to have access to a world beyond the classroom.

To improve student learning and for better teaching ICT usage in education is considered as an important mode to support and enhance the teaching and learning capabilities. The existence of ICT alone does not transform teacher practices, however ICTs can enable teacher to transform their teacher practices given a set of enabling conditions. The students are motivated to use N-list and online resources for their academic improvement.

Department of library has initiated the usage of mobile enabled lib information so as to enable the students to access library information on their mobile.

Thus, the growth of communication technology, computer networks and information technology offers ample opportunities for effective teaching and learning. The ICT has the potential to transform the nature and process of teaching and learning environment/ culture and flexibility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

290

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Rules and Regulations for Evaluation process are laid down by the affiliating University and are communicated to students through Orientation Program organized by all the U.G. and P.G. Programs.

The institute adheres to the norms prescribed by the affiliating University. As per the guidelines of the University, Internal examinations are conducted for 20 marks for every course. The exam committee has responsibility to look out the whole process. The institute displays the schedule on notice boards and its website well in advance. Tentative schedule is also mentioned in the CoE.

Setting of question paper should be in accordance with University pattern. The institute examination committee conducts the IA by assigning the Invigilators duty for the faculty of all the Department. After the evaluation, students get the opportunity to view their papers. The Marks List is displayed on the Notice Boards of the respective Departments.

As per the guidelines of affiliating University, internal

examinations are conducted twice in a semester. The students are supposed to submit assignments. Internal assignment marks are brought to the notice of the students and confirmed by taking their signature.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

#### Internal Examination:

A committee is constituted to look into examination related grievances by the principal. The committee consists of the

Principal, convener and members. This committee also looks into the grievance related to examination.

The committee displays the time table for the IA on the noticeboard and is circulated to the classrooms and through whatsapp.

The grievances of the students related to time table are attended immediately and it is made convenient to the needy students.

The answer papers are evaluated by the faculty and the marks lists prepared are displayed on the notice boards. The evaluated answer papers are given to the students to check their performance and report the grievances if any. The grievances are resolved and final marks are brought to the notice of the students and the same is uploaded in the University portal at the end.

#### External Examination:

The examination time table notified by the affiliating University is displayed on the notice boards and circulated through the Whatsapp groups. The grievances reported are resolved with the consultation of examination section, Karnatak University, Dharwad. The grievances raised by the candidates are redressed as early as possible by the University within the stipulated period.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It is extremely important that both, the teacher and students are clear about the contents, scope and limitations and the competencies expected to be developed as a result of undergoing a particular programme/course of study.

In order to develop clear academic goals and in keeping with its Vision and Mission, the Institution has made it mandatory for its faculty to formulate Course Outcomes (COs) describing what every student should be able to do at the end of any particular course.

The COs have been formulated, after due deliberation, by the faculty member/s teaching each course. The COs are approved by the respective HoDs and, after his/her approval, the same is communicated to the students at the commencement of the course. The Course Outcomes are also uploaded on the Institutional website for wider dissemination and ease of access. This exercise has been undertaken for all courses of the CBCS and NEP curriculum.

Programme Outcomes (POs) have also been developed clearly

enunciating the skills, knowledge and attributes expected to be possessed by a graduate/postgraduate at the time of his/her graduation. The PSOs and POs are also communicated to students at the appropriate time and are uploaded on the Institutional website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://skahsk.com/Syllabus.aspx">https://skahsk.com/Syllabus.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Course Outcomes serves as a measure of the success of the teaching-learning process. The Institute tries to measure the level of attainment in both, direct and indirect ways.

#### Direct Method:

Since it is an affiliated Institution, the parameters laid down by the affiliating University are adhered for the direct measurement. In keeping with the University's norms, the assessment of course has IA [20% weightage] and Semester End Examination SEE [80%weightage] for CBCS and IA [40% weightage] and Semester End Examination SEE [60%weightage] for NEP. The attainment is also measured on the basis of students' progression to higher education. The consistently high pass percentages secured by the Institution's students, both, at the institute and University levels point to the success of the TLP. These serve as a measure of the attainment levels of the students.

#### Indirect Method:

The Students contribution in Sports and Cultural Competitions is considered for the attainment. Participation in all cells and department association activities are considered for the attainment of POs.

The participations of students in extracurricular activities are considered for attainment.

POs are evaluated based on the consolidated performance of the students in direct and indirect methods. The gaps observed in the POs and COs attainment are improved upon in the corresponding academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/708d8eea00c00437ea16.pdf">https://ssruploads.aargeesit.com/Documents/3/708d8eea00c00437ea16.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

301

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ssruploads.aargeesit.com/Documents/3/168a9828a6d91552aac3.pdf">https://ssruploads.aargeesit.com/Documents/3/168a9828a6d91552aac3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://skahsk.com/Criteria2//SSS%2022-23.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.24

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://ksteps.karnataka.gov.in/info-2/Vision+Group+on+Science+and+Technology+(VGST)/en">https://ksteps.karnataka.gov.in/info-2/Vision+Group+on+Science+and+Technology+(VGST)/en</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To promote and facilitate knowledge creation, innovation and entrepreneurship, the innovative activities under taken by the Institute are briefed below.

Institute Innovation Council and IQAC organized Impact Lecture Series and a seminar on Participatory Process in NAAC -A Binary Accreditation System as Per NEP.

Seminars and Workshop: Workshops on Leveraging Digital Technology for Personal and Professional Growth- a guide for B.Sc. Students, Research Methodology in Mathematics, Practicals on Partial Differential Equations and Integral Transforms, Heritage club, Entrepreneurship Skill. PPT Presentation on World Environment day.

Awareness programs: Awareness Program on Tobacco Consumption, Human Rights, Voters Rally, Science Day, Road Safety and Ride, IPR and POCSO Act, Budget, Drug, Guest Lecture on Ground Water Pollution, Hands on training by chemistry department, Mock Vidhansoudha Session by Political Science Department.

Artificial ecosystem: A closed aquarium in department of zoology to communicate the message of food chain, food web and flora and fauna.

Biodiversity Conservation and Innovation: Regular practice of inaugurating the functions by watering the plants and presenting of saplings to the guests. Botany department staff taxonomically authenticates plants for pharmaceutical research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/e2d2e85f6960cd6831fb.pdf">https://ssruploads.aargeesit.com/Documents/3/e2d2e85f6960cd6831fb.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="https://skahsk.com/Publications.aspx">https://skahsk.com/Publications.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute believes in holistic development of students by infusing academic and social knowledge. It takes care of its social responsibility through NSS/NCC/YRC by conducting programs:

**Swachh Bharat Initiative:** The institute organizes cleaning drive towards cleanliness in nearby surroundings by educating publics on keeping the surrounding clean. The objective of this activity is to ensure the environment clean and healthy.

**Blood Donation:** The institute organises blood donation camp. The faculty, students and non-teaching staff takes part in it and give their contribution towards the community.

**Awareness Rallies and Programs:** Awareness on Voter, Tobacco Consumption, dental check up, drug were organized.

**Visit to Old age Home:** To gain insight into Problems of Institutionalized Aged, institute visits to Old age Homes and donates fruits and clothes.

**Celebration of Days:** Yoga practice is organized on 'International Yoga Day' to promote health consciousness. YouthDay and Vachana Gayana competition are celebrated to sensitize students towards social issues and to develop a holistic personality.

**Extension activities:** Many departments visited schools to motivate students to expose them to different areas.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/fa2f344cb4c33fdc48a9.pdf">https://ssruploads.aargeesit.com/Documents/3/fa2f344cb4c33fdc48a9.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**



**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

638

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

01

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is no denying how significant a Institute is in shaping up a student's personality and holistic learning process. It creates a favorable environment for students' holistic development.

**Spacious and well- ventilated classrooms:** The institute has 18 classrooms which are spacious and well-ventilated with 9 LCD projectors mounted in class rooms, seminar hall and auditorium, 2 OHPs in the department of Botany and Zoology and 2 slide projectors in Zoology and Geography department used for learning purpose.

**Well equipped laboratories:** There are well equipped laboratories in the department of Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science and a Language laboratory to cater to the needs of the students as per the norms of the affiliating university.

**Computing Equipment's:** The institute has 71 computers with internet facility for student's access. Printers are provided to all the departments

**Library with reading rooms:** There is a spacious, rich and automated library with separate reading rooms for boys, girls and the faculty. It is well stocked with 91263 books, 47 periodicals and e-journals with access to N-list through Inflibnet and Libinfo android app.

**Auditorium with audio-visual systems:** There is a well-equipped auditorium with latest technology multimedia facilities which can

accommodate 500 people.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/026823b50043aca7b80e.pdf">https://ssruploads.aargeesit.com/Documents/3/026823b50043aca7b80e.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To endorse the overall development among students the co-curricular and extracurricular activities are conducted periodically. The Department of Physical Education provides excellent sports facilities and fully equipped Gym, fitness zone for the all-round development of the students. The Multi-Gym houses modern equipments like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, Power Lifting, and Weight Lifting Sets, Gym Mirrors and Weight Plates in its Fitness Zone. Students are given training in sports games to take part in collegiate, intercollegiate, inter-zonal, interuniversity, State, and National level competitions. The physical education director regularly trains the students in various games. Sports participants are motivated by providing incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants.

Cultural activities are encouraged by the College Union through Interclass Competitions and the outstanding students are deputed for Intercollegiate, University, Zonal, State and National level competitions. The auditorium is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed here.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/5ba2c89f74d314443f2e.pdf">https://ssruploads.aargeesit.com/Documents/3/5ba2c89f74d314443f2e.pdf</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.081520

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute Library is one of the oldest and the richest library in Hubli city in 1952. Our library has separate library building spread in 579.23mtr area. Library has a 92261 collection of Text books, Reference books, Braille books, Newspaper clippings, rare books and peer-reviewed journals. The reading area is well furnished to accommodate students and staff at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members. The Books are classified according to Dewey decimal classification. The college library is fully automated with E-Lib integrated library management software with barcode-based issue and return process. Online Public Access Catalogue (OPAC) facility is made available in the library for

students and faculty member in search of books by Title, Author, Subject name etc. The library is membership of NDLI and NLIST, NLIST is a part of E-Shodh Sindhu consortium of information library network (INFLIBNET), under this consortium, the stake holders are given awareness and made to access, browse and download e-books, e-journals, databases etc. The library provides Digital library and independent website and Libinfo android app for the access of online services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.96980

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

170

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution has made concerted efforts to integrate the best of the ICT enabled facilities to the teaching learning process. The ICT features are used at diverse levels such as classroom teaching, information sharing and dissemination, and digitizing the learning process. To increase the bandwidth of internet connectivity Wi-fi enabled modems fibre line of 100Mbps each are installed in all the five blocks and Library. Departments have the essential IT infrastructure like Computers, Printers, Scanners, Photocopiers, projectors, and speakers. Smart classroom with smart board, LCD projectors, Laptop and speaker system is accessible in our college. Multimedia projectors are available in the college. The institution uses various softwares like Microsoft office, Oracle 10g, Java 1.4/1.5, Turbo C, C++, Microprocessor (8085) Simulator, Artificial intelligence APPs, Scilab software, Digifog, according to the demands of our curriculum. E-Lib and Libinfo softwares are used in our library and theorem technology software in office. The College Library has requisite IT facilities to enable its users to consult electronic resources, NLIST E-Resources and catalogues such as OPAC (Online Public Access Catalogues). The well-equipped Digital Library with 11 nodes having Internet connectivity is housed for the access to e-resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.70125

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural amenities are timely upgraded and properly maintained. The local governing body of our management meets regularly to decide on carrying out these works. The Computer Science faculty looks after the service and maintenance of

computer laboratories, ICT, hardware and software related issues, maintenance of electronic equipments, LCD projectors and updating of antivirus. The SOPs for handling the equipments with Do's and Don'ts are displayed in the laboratories. Fire extinguishers and First aid kits are made available in all the laboratories to meet out the unforeseen events. Books have been purchased as per the demand of the curriculum and stock verification process is done at the end of academic year. OPAC system for book search has been devised and regularly updated. New furniture is added as per the requirements of our classrooms. The code of conduct for students inside the classroom is displayed on the website and is communicated to the students during the orientation program. The campus has a generator with a capacity of 35KW which is maintained by the office and menial staff. Solar panel of 10KW is installed in the campus as a green initiative and alternate source of energy which is maintained by our management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

729

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>



**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

216

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

216

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

33

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Various student committees are operational in our college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities.

The representatives of the students' council are selected on merit basis from the final year B.A., B.Sc. and M.Sc. Along with their academic performance, even the co-curricular and extra-curricular participation is considered. The shortlisted students are called for interview in the committee comprising of Principal and Heads of all the departments.

The department of Political Science conducted the election system to form the student council for the academic year 2022-23. The Student Council serves as an interactive body that facilitates primary communication between the administration and students.

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.

1. College Union

2. Sports/Gymkhana
3. Karnataka Sangha
4. Department Associations
5. WEC
6. YRC, NCC and NSS
7. Library
8. Placement
9. SC/ST Cell
10. Minority Cell
11. Grievance Redressal Cell
12. Internal Complaint Committee
13. Anti Ragging Cell
14. OBC Cell

Under the guidance of faculty coordinators, student representatives work in different committees like College union will plan and implement the cultural activities in the college similarly all the department representatives actively involved in the organization of various activities, events, conferences, workshops, awareness programs.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/38a23e069fd9e73c4e69.pdf">https://ssruploads.aargeesit.com/Documents/3/38a23e069fd9e73c4e69.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was registered as per the Government rules & regulations on 3rd February 2021. The Registered No. is DRDW/SOR/294/2020-21& is named KLE Society's Shri Kadasiddeshwar Arts College & HSK Science Institute, Hubballi.

The B. A., B. Sc., & M. Sc. Students are financially & morally supported by the Alumni Association. Every year the Association helps the needy & the deserving students who are economically backward so that such students don't have to discontinue their studies. It also helps the meritorious students who are the toppers to the college by felicitating & giving the Cash Prizes to motivate & encourage them. There is another unique way of helping the students through "Earn While You Learn Scheme" in which the needy students earn the fixed amount on hourly basis for a stipulated period.

The students are financially & morally supported by the Alumni Association. The Alumni are spread across the world in Central & State Government Sectors, Education, Administration, Politics, Social Services, Business and are Eminent Laureates.

Alumni Day is celebrated every year in the college by inviting prominent alumni to share their valuable experience and the past memories with which they could excel in their life. This year Alumni Day was celebrated on 23.08.2022 in which Smt. Mallamma Yatagal, Lecturer, J.G.P.U. College of Commerce, Hubballi was the

Chief Guest, Shri V. G. Patil, Senior International Athlete and Prof. V. H. Pujar, Rtd. Prof. were the Guests of Honour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the Institution envisages the holistic education to mould the younger generation through academic excellence like discipline and intellectuality. Principal, HoD's, and the faculty contribute through academic, curricular, co-curricular and extension activities. The certificate and value added courses help in imbibing the value based qualities in students. Extension activities are organized through NSS, NCC, YRC. Feedback system aids in the quality assessment of the institute administration, faculty and students. Further, annual assessment is made through internal and external AAA once in 5 years. The academic assessment of individual faculty is evaluated through self appraisal. The institution has been continuing its efforts for quality enhancement in higher education. Facilitate more number of students to get hands on training, National/ International seminars, conferences, workshops, FDPs and extension programs. Endowment programs build the ethical values in students. The Co-curricular and extracurricular events and sports facilities help in all round development of the students. For all the above, the benchmark is set by IQAC for quality academic and administrative activities. IQAC under the supervision of Principal, all the HoD's and Teaching Faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has various practices to visualize effective leadership through decentralization and participating management.

The Institute is established and managed by the K.L.E. Society Belagavi. Our institution is adopting and practicing decentralized and participative mechanism in Academic and administrative activities. Hence, all the work is distributed among the faculty members. According to guidance of the Management and the Principal, all the Staff Members actively participate in their allotted work.

The Institute conducts curricular, co-curricular and extra-curricular activities with the decentralized participation of students.

Institution has the practice to conduct Student Council Election in a democratic manner.

"Leadership is for Service, Not for Position."

In the beginning of the process, the Principal has formulated an Election Committee under the leadership of HoD. of Dept of Political Science. The Election Committee notifies the election date and process well in advance. The EC also frames the eligibility criteria for student candidature and code of conduct for the candidates.

As per the schedule framed by the EC, the students are allowed to file nomination along with the required documents decided by the EC. After the last date of nomination filing, the Principal calls the EC for scrutinizing the nomination. After the completion of scrutiny, the EC allows the candidate to withdraw nominations the names of eligible candidates are displayed. Then as per the scheduled date free and fair election is conducted.



File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/b6372e881106ea3cb712.pdf">https://ssruploads.aargeesit.com/Documents/3/b6372e881106ea3cb712.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has various perspective plans which are deployed clearly to focus on the Vision and Mission of the Institution. One of the perspectives plan that focuses upon effective implementation is the Mentor-Mentee System as to realize the Vision and Mission of the Institution, Our Institution is practicing a well planned and effective Mentor-Mentee System with the following Objectives:

1. To provide support and guidance to the students on teaching, research and mentoring the students.
2. To support the academic advancement of mentees by relying on the experienced knowledge of the Mentors in the key performance areas of teaching and support services.
3. To address psychological issues of the mentees for on time remedy and to avoid things deteriorating further.
4. To improve the study environment by improving Student-Teacher relationship and make teaching more effective.

The Head of the Institution has appoints a Senior Professor as the Chief Mentor to monitor the Mentor Mentee System. After the completion of admission process, all the teachers are allotted students as their mentees in and around the ratio of 1:25. The respective mentees' information is collected by the allotted mentors. The mentors are regularly monitoring mentees' attendance, academic performance and participation in the co-curricular activities. The mentors strive hard to address the grievances of their mentees.

At the time of Parents-Teachers Meet, the progress of their wards is communicated.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/9cb90bbb41f170c20c35.pdf">https://ssruploads.aargeesit.com/Documents/3/9cb90bbb41f170c20c35.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Board of Management Executive Committee of K.L.E Society and Local Governing Body of the College are at the top of the organizational structure. The Institute formulates the rules and regulations for the internal arrangements of the College regarding academic & administrative functions. The Principal is also assisted by all the Heads of Departments of the College.

The Board of Management of K.L.E. Society, Belagavi, is the Apex Governing Body and there are varies subordinate bodies to the institute, such as Executive Committee, and Life Members committee The Board of Management of K.L.E. Society approves and monitors the policies and plans.

The Local Governing Body prepares the annual budget and financial statements, discusses the academic progress of the College and also gives suggestions to the Management for the up-gradation of teaching-learning process.

The Principal pays special attention for the smooth functioning of administrative and academic activities. The Heads the Departments and the Office Superintendent help the Principal in these matters. The Principal forms various Committees and Cells for monitoring and facilitating several activities organized in the college. The committees are mentioned in Organogram.

The HoDs ensure the smooth and effective functioning of their respective departments.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/44f3753fa1124756535a.pdf">https://ssruploads.aargeesit.com/Documents/3/44f3753fa1124756535a.pdf</a>
Link to Organogram of the institution webpage	<a href="https://skahsk.com/Criteria6/Organogram%2001.pdf">https://skahsk.com/Criteria6/Organogram%2001.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Welfare Schemes for the Teaching & Non-teaching Staff:**

- KLES' Vaidhyashree Health Insurance Scheme for the Employees.
- Health Care Centre.
- College Employees Credit Co-operative Society facilities.
- Residential facilities for the Staff.
- Parking facilities.
- Pure Drinking Water facilities.
- Dress Code for Menial Staff.

**Welfare Schemes for the Students:**

- KLES' Vaidhyashree Health Insurance Scheme for the Students.

- Health Care Centre.
- Parking facilities.
- Food Court.
- Gymkhana facilities.
- Pure Drinking Water facilities.

Some of the significant welfare facilities are listed below;

1. The financial assistance is extended to both the Teaching and the Non-Teaching Staff for participation in Workshops/FDPs/Seminars/Conferences.
2. Gratuity Facility is provided by the Management.
3. Increments on award of Ph.D. and considerable increment is provided for the faculty members on clearing the NET/SLET Exam.
4. The institute provides financial support for Faculty to enroll for Membership in Professional bodies.
5. There is a facility of Employees Provident Fund for the Teaching and the Non-teaching Staff. The Management also contributes an equal share for Employees Provident Fund.
6. The Staff is allowed to use college ICT facilities for their research work.

Free Uniforms are provided for the Menial Staff.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/7cfd4ad80b70d5dfc6d1.pdf">https://ssruploads.aargeesit.com/Documents/3/7cfd4ad80b70d5dfc6d1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a Performance Appraisal System for all the teaching and non-teaching staff of the institution. Teaching faculty performance is reviewed based on the students result in the semester examination, punctuality, commitment, teaching skills, number of papers presented individually and in collaboration with the students, number of Conferences / Workshops and Seminars attended, Research Projects undertaken, Research Guide-ship, involvement of the faculty members in administrative and other activities of the College. The Students' Feedback of teachers concerning to teaching learning process is thoroughly reviewed. The Annual Report which is submitted by the Head of Departments plays a pivotal role in evaluating the faculty performance.

The Non-teaching Staff members are assessed based on their attitude towards the public, co-workers, staff / student relation, job performance, pro-activeness and behavior towards the administrative head. Results of the subjects handled by the faculty in previous semester or in previous academic year.

#### 1. Contribution of the faculty in capacities:

- Multiple roles.
- Committee Convenors/Members.
- Co-ordinators/Members of the various Committees.
- NSS & NCC Officers.

#### 1. Professional improvement:- Papers presented and published, published books, participation in

Workshops/Seminars/Conferences

2. General Behaviour and Attitude:-

- Regularity and punctuality.

Leaves consumption- CL and EL.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/243482a835773137b22f.pdf">https://ssruploads.aargeesit.com/Documents/3/243482a835773137b22f.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts the Internal Audit and the External Audits regularly. The Account Section of the College is under the Finance Section of the Management.

The regular checking of all the Accounts is done by the Chartered Accountant and it is done at the end of every trimester. Similarly at the end of the Financial Year, the External Audits are conducted by the College.

### Internal Audit

The Institutional Accounts are maintained in Finance Section according to the guidelines issued by Karnataka Government/UGC and K.L.E. Society's Board of Management and various Funding Agencies in the prescribed format.

### External Audit

External Financial Audit is carried out by an external agency appointed by the K.L.E. Society Management. The External Audit is conducted by Government Auditors.

The objections that are raised during these Audits are duly settled and necessary follow-up actions are also taken-up so as to settle the pending objections. After clarifying and correcting, hearing and setting the omissions or errors, the final Audit

Report will be given. The last Government Audit by Accounts General was done in the Year 2005-06 and the last audit by Joint Director of Collegiate education was carried out in the year 2008-09.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/de504b0ac4da6bcba3c5.pdf">https://ssruploads.aargeesit.com/Documents/3/de504b0ac4da6bcba3c5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has its financial resources like UGC, State Government and K.L.E. Society Belagavi. K.L.E. Society, Belagavi has been looking after all the financial requirements of the institute. The institution is provided with financial support for many purposes such as infrastructure development, salary for Management Appointees and regular expenditure for maintenance of academic and other activities.

1. The Management of K.L.E. Society provides major portions of funds for the expansions &

infrastructural developments.

2. One of the major ways that the Institution mobilizes funds is



primarily through the student fee collection.

3. The Institution distributes KSSW Fund, Post-Metric Scholarship to SC & ST Students, Karnataka State Minorities Development Corporation Ltd., Scholarship for P.G. Students and Institutional Endowment Scholarships.

4. Contribution from Alumni Association.

#### Optimal Utilization of Resources:

The Board of Management implements Budgetary Policies like fund allocation to Departments, Laboratories, Sports, Infrastructure, Maintenance and others. The Management of K.L.E. Society, UGC, Department of Collegiate Education and the Government of Karnataka take care of the following:

1. **Staff Salary:** The Salary for Aided Staff is given by the UGC and the State Government.

2. **Research & Project Activities:** The Management provides financial support to involve and participate in research activities such as Paper Presentation in Seminars and Conferences, to organise and participate in Faculty Development Programme, Sports and Cultural Activities.

3. One of the Faculty Members has been sanctioned with VGST Research Project by the State Government of Rs. 2.82 Lakhs.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/d988deb015a7b67be48d.pdf">https://ssruploads.aargeesit.com/Documents/3/d988deb015a7b67be48d.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has established an Internal Quality Assurance Cell (IQAC) to identify, plan, execute and monitor the quality assurance strategies in the institution. The primary objective of the cell is to develop systems for conscious, consistent and catalytic action to improve academic, research and administrative

performance.

The IQAC has brought several initiatives, to achieve excellence. Some of the key initiatives of the IQAC are:

- NAAC 4th Cycle Accreditation - A+ grade with 3.28CGPA
- Interzonal Yoga Competition
- Organizing State Level Youth Fest "KALARAVA 2k22"
- KUD Zonal Level Unifest 2022-23
- Organized one Day NAAC Sponsored National Seminar on "Participatory Process in NAAC-A Binary Accreditation System as per New Education Policy (NEP)"
- VGST project was sanctioned for the Mathematics Faculty of Rs. 2.8Lakhs/-
- 2 Research Papers and 19 Books/Proceedings published
- Adopted Shri Guru Gorakshnath School, Tarihal Hubballi for the upliftment of the poor and needy students.
- Conducted Fastrack Coaching classes for Final year students
- Conducted of Extension activities, Administering and Monitoring Feedback analysis collected from various stakeholders Academic and Administrative audit.
- Green, Environment and Energy Audit.
- Internal AAA Audit

The IQAC reviews and suggests measures for improvement under the leadership of Principal. To enhance the quality of teaching learning process and to design the career and skill based curriculum through certificate and value added courses.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/ccca7b08280126ef0764.pdf">https://ssruploads.aargeesit.com/Documents/3/ccca7b08280126ef0764.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### Teaching-Learning Process

The IQAC calls for periodic submission of action plan and CoE for curricular, co-curricular and extracurricular activities as planned by the respective HoDs and Conveners. This is reviewed

through submission of yearly plan of action which facilitate in reviewing the activities planned and executed during the academic year.

- The effectiveness of processes and functions are reviewed through the conduct of Dry-Run and Academic and Administrative Audit (AAA).
- Attendance of the students is regularly monitored through HoDs and reviewed by the IQAC.
- IQAC encourages enhanced practical exposure through Field/Industry visits, hands-on learning experience, capacity building programmes for improving skills and competencies, assessing the learning levels of the students and initiating appropriate initiatives for their development with incremental improvements.

#### Structured Feedback mechanism

#### Stakeholders' feedback on Curriculum

The feedback collected from different stakeholders on curriculum, upon its review has enabled the Institute to devise necessary initiatives for making it more relevant, useful and need-based.

#### Feedback on teaching.

The effectiveness of teaching-learning process is periodically reviewed at the end of every semester through a well-structured online mechanism of collecting students' feedback on teaching.

Upon its review, suggestions for further improvements are recommended to the concerned faculty by the Principal wherever required.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/b6302f11ff954e4540bb.pdf">https://ssruploads.aargeesit.com/Documents/3/b6302f11ff954e4540bb.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**C. Any 2 of the above**

**improvements Collaborative quality initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ssruploads.aargeesit.com/Documents/3/c2f219d87d2df0aa00f7.pdf">https://ssruploads.aargeesit.com/Documents/3/c2f219d87d2df0aa00f7.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institutes inclusivity is the strong ethical work culture. It observes highest ethical standard of diversity, equity and inclusion. The campus is safe and secure as security guards are deployed shift wise 24/7at main gate and students with valid college uniform, identity cards are allowed into the campus.

Security is assured in campus as all the blocks are under CCTV Surveillance. Fire extinguishers, separate common rooms, upper floor in the library, special timings in the gymkhana, faculties rotational discipline duty takes care of the comfort and safety of the girl students. The service of the Lady Doctor adds to the special care of girl students. Internal Complaint Committee (ICC) interacts regularly with the girl students and resolves the issues. The Mentor-mentee system enables the faculty to counsel the students on their academic carrier and personal issues. The grievance redressal cell addresses the grievances and ensures social security of the stakeholders through anti-ragging committee. The IQAC organizes awareness programs on Intellectual Property Rights and POCSO Act. The student's participation in Orientation, Institution Innovation Council Entrepreneurship Skill Workshop, Cultural Fests, Curricular and Co-curricular

Competitions, Election Council, cleaning the campus, Flash Mob, online Raksha Bandan, justifies the institutions belief in diversity, equity and inclusion.

File Description	Documents
Annual gender sensitization action plan	<a href="https://skahsk.com/Criteria7.aspx">https://skahsk.com/Criteria7.aspx</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://skahsk.com/Criteria7//7.1.1%20Additional%20Data.pdf">https://skahsk.com/Criteria7//7.1.1%20Additional%20Data.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** **A. 4 or All of the above**  
**Solar energy**  
**Biogas plant Wheeling to the Grid**  
**Sensor-based energy conservation**  
**Use of LED bulbs/ power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has instituted facilities to manage the degradable and non degradable waste generated in the College.

**Solid Waste Management:** The Institution implements Solid Waste Management by enforcing the waste segregation rules. Green (Biodegradable), Blue (Non-biodegradable) and Red (E-waste) Dustbins are placed in Library, Departments, Ladies Rooms, Office, Food court and at different locations in the Campus. The dry dead leaves from the trees are collected separately in the Vermicompost. Every year the solid waste generated are given away to the vendors through KLE Society's Engineering department.

**Liquid Waste Management:** The waste water from the laboratories is connected through a pipeline to a Waste Management Soak Pit.

**E-Waste Management:** The E-Waste generated in the college in the form of computers, Printers, Batteries, Stabilizers or any other Electronic Gadgets are disposed to the vendors who are in contract with IT Department of the Management.

**Waste Re-Cycling System:** The bio-degradable waste collected from the green dustbins and the litter generated from the garden is dumped in the huge pit and allowed to decompose for processing the Vermi-compost which is used for the garden and the Vermi wash collected is used as pesticide and mineral supplement in the soil.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institutions staff and students have diverse socioeconomic-cultural background, hence equality is ensured by uniform Dress code, Morning Prayer, Mentor-Mentee System, Grievance Redressal cell, Student welfare cell, Women empowerment cell.

Cultural harmony and tolerance is upheld by celebrating National festivals, Birth anniversaries of great personalities, Sports and cultural events, State level Kalarava Fest, Youth festival. As a part of regional tolerance and harmony students have participated in various activities like Karnataka Rajyotsava, Foundation Day, Gandhi Jayanti, extension program& Poster presentation on hazardous effects of Plastic, awareness on Tobacco consumption, Drugs, Eye donation, and Guest lecture on Ground water pollution, Yoga Day, Special talk on How one can be invisible, Debate, Pencil Sketch & Bhavageete Competitions, online Raksha Bandan. The NSS volunteers conducted awareness rally on Conservation of environment, Health and Eye checkup, Women and Child health care, Government schemes, Voters responsibilities, Social problems& many more.

Linguistic harmony is created through Koti Kanta Gayana, Vachana Gayana. Communal harmony is practiced by celebrating Youth Day, Martyrs Day, Rashtriya Ekta Divas, and Ambhedkar Jayanti, Kanakadas Jayanti and Kargil Diwas. Constitutional obligations are imparted through awareness and rallies, on Voting, Intellectual property rights, Heritage Club & Tribute to martyrs.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College proactively takes initiatives to sensitize students and employees towards constitutional obligations. Awareness of the Code of conduct meant for students & staff is created during orientation & other programs. Every year national festivals are celebrated to impart sense of oneness and arise spirit of patriotism and love for motherland. The stakeholders took oath on Republic day & Patriotic songs, dance upheld patriotism, National integrity and value of freedom. The celebrations on Independence Day, Demo scene on Wagha Border, Constitution day, Human rights day, Road safety and Ride rules, Visit to sister institute for World Space Week and winter session at Suvarna Soudha, Voter's awareness rally refined the constitutional and legal obligations. The Institute's Best Practice, General Election system based on the rules of election commission serves as a training ground for the future leaders. NCC, NSS, YRC units encouraged the students to serve society through Blood donation camp, conducting campus rallies. Guest lectures on lives of great personalities & observation of Martyrs Day focus on imbibing core values. Students are sensitized to adapt green practices, conserve natural resources, use alternative source of energy and renewable energy. These help in inculcating value systems amongst the student community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ssruploads.aargeesit.com/Documents/3/3a9d93a5631c4eb8f194.pdf">https://ssruploads.aargeesit.com/Documents/3/3a9d93a5631c4eb8f194.pdf</a>
Any other relevant information	<a href="https://ssruploads.aargeesit.com/Documents/3/3a9d93a5631c4eb8f194.pdf">https://ssruploads.aargeesit.com/Documents/3/3a9d93a5631c4eb8f194.pdf</a>

7.1.10 - The Institution has a prescribed code A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution firmly believes in celebrating events and festivals in the campus to improve social cohesion. The College makes incredible efforts throughout the year in celebrating the National and International days, events and festivals like World Environment Day, International Yoga Day, International Day of Democracy, International Human Rights Day, National Librarians day, National Epilepsy Day, National Mathematics Day, Foundation Day and International Day of Democracy.

The Independence Day, Republic Day, Gandhi Jayanti, Birth Anniversary of Dr. Sarvepalli Radha krishna as Teachers Day, Dr. B.R. Ambedkhar Jayanti, Lingaraja Jayanti, Sardar Vallabhai Patel (Rastriya Ekta Divas), Constitution Day, contributed immensely towards the unity of Indian Princely states which inspires the young minds towards unity. Martyrs Day makes everyone realize the sacrifice of the freedom fighters. World Science Day was celebrated by conducting "Role of Science and Technology in development of a nation." The college also believes that education allows the students to flourish, blossom by providing them the

right platform where they will work towards becoming a responsible citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice: 1

Title of the Practice: Mentor-Mentee Programme

#### Objective

- Improve performance, encourage advance learners, minimize dropouts, guidance for higher studies.

#### Context

- Need to Re-orient the younger generation and propel them towards career growth and personal development.

#### Practice

1. Small groups are assigned to the mentor throughout the programme
2. Weak students referred for improvement
3. Continuous encouragement for all activities & higher studies.
4. Mentoring formats are maintained

#### Evidence of Success

- University ranks & Blues, academic results , improved attendance, less dropouts, increased participation, discipline on campus

### Problems encountered

- Poor time management
- Unwillingness to share the problems.

### Best Practice 2:

Title of the Practice: Students Council Election

### Objective

- To develop leadership, civic responsibilities, self autonomy & responsible citizens

### Context

Election vital pillar of Indian democracy hence voter education is essential as students are new to the voting process.

### Practice

- Based on the recommendations of Lyngdoh Committee
- Created actual scene & procedures of general elections
- Conducted in the most transparent manner
- Voting above 70%

### Evidence of Success

- Trained the youngsters in the Indian Election system
- Students understood the intricacies of election system
- Experiential learning

### Problems encountered

- Indifference of the students towards the voting was strongly felt.
- Voting couldn't be made compulsory

File Description	Documents
Best practices in the Institutional website	<a href="https://skahsk.com/BestPractices.aspx">https://skahsk.com/BestPractices.aspx</a>
Any other relevant information	<a href="https://skahsk.com/Best%20Practices//Best%20Practices%20Merged.pdf">https://skahsk.com/Best%20Practices//Best%20Practices%20Merged.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Distinctiveness:

##### Adoption of the school

The K.L.E Society & its Institution's are established to provide education to the underprivileged rural students of North Karnataka. Hence we believe in the concept of Education is the foremost and basic right of every child.

Shri Guru Gorakshanath Residential School, Tarihal, Gokul, Hubballi is a residential school and most of the students are from socially deprived and economically weaker sections. The earlier visits to the school made us to realise that the atmosphere is congenial, but they need a helping hand. So we adopted this school to enhance the learnability skills of the students.

The intention is to fulfil some of the basic needs & involve the students in our various activities to enhance their skills & to take care of health & hygiene. Our effort is to bring some positive change in the journey of their education.

These activities will be conducted along with our students so that we can create a community of empathetic students who can work proactively for the benefit of the society.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution is permanently affiliated to Karnatak University, Dharwad and follows the curricular prescribed by the University for all programmes.

The IQAC prepares the calendar of Events of the Institution based on the calendar provided by the University. The departments CoE are prepared in tune with the CoE of the institution prior to the commencement of the academic year.

The committee prepares the master time table to ensure effective and timely implementation. The HoDs prepare the Department and individual Time table, teaching plan and teaching schedule based on activities proposed in CoE

Departmental meetings are held to ensure the subject specific objectives framed within broad academic framework. The process of delivery, pace, assessment and periodical revisions of curriculum progression is decided and disseminated in subjects meetings which are documented in the form of minutes.

The institution organises Certificate Courses, Value-added Courses and Field visits to enrich the knowledge.

The mentor system focuses on individual students for personality and career development, personal, emotional and academic counselling.

Departments maintain documents like, Master time table, departmental and individual time table, teaching plan and teaching schedule.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/329b7c5955a352b6ad51.pdf">https://ssruploads.aargeesit.com/Documents/3/329b7c5955a352b6ad51.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute provides the information about CIE in orientation programme and it is reiterated in classes as well.

The institutional level CIE for UG and PG students adheres to various reforms which include two internal tests for theory subjects in 8th and 12th week of every semester , class attendance, class seminars, assignments, project work, practical examinations.

Under NEP 2020 from 2021-22 new guidelines are implemented. According to NEP the evaluation system is 60%SA:40% IA for theory and 50% SA:50%IA for practical. In this regard, the internal evaluation is based on two tests, seminars, assignments and project work. The institution conducts IA examination for practical paper in the 14th week of every semester.

For PG from 2013-14 the evaluation process is 75% SA:25% IA for theory and 70% SA:30% IA for practical.

The institute formulate the IA committee every year and it prepares schedule of tests. The schedule is displayed on the notice boards.

The schedule of the IA is circulated among faculty and same is communicated to the students on the notice boards.

The internal examination committee ensures that marks are uploaded on the university portal.

University level: Semester end examination is conducted for UG and PG students with respect to the University guidelines and schedule.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to

B. Any 3 of the above

**curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

55

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

11



File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

253

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues relevant to Professional Ethics in the curriculum of all the subjects. Crosscutting issues are also addressed through various certificate and value-added courses.

#### Professional ethics:

The institution follows professional ethics through code of conduct to ensure integrity, honesty, transparency, respectfulness towards the profession, confidentiality and objectivity towards the contribution of knowledge.

#### Gender Sensitivity:

The institution organizes gender sensitivity programmes through WEC and other associations/committees such as awareness, creativity, Women health and hygiene, self-employment, yoga and sports.

#### Human values:

The Institutional Social Responsibility is reflected through the extension activities of NSS, NCC, and YRC for inculcation of the human values. Health and hygiene awareness and Celebration of commemorative days are observed. Cultural traditions and indigenous heritages like Retro Day is organized in the campus with the view of upholding the spirit of diversity.

**Environmental and sustainability:**

The support services along with UBA promote environmental awareness through plantation in adopted villages, blood donation, village cleanliness, creating habitats for birds, celebration of important days like World ozone day and World Environment Day.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

11

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

<b>1.3.3 - Number of students undertaking project work/field work/ internships</b>	
308	
<b>File Description</b>	<b>Documents</b>
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
URL for stakeholder feedback report	<a href="https://skahsk.com/Criterial.aspx">https://skahsk.com/Criterial.aspx</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://skahsk.com/Criterial.aspx">https://skahsk.com/Criterial.aspx</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	

### 2.1.1.1 - Number of students admitted during the year

312

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

293

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The IQAC decides the criteria of the Slow Learners and the Advanced Learners on the basis of the previous qualifying Examinations. The benchmark for advanced and slow learners is as below,

**Advanced Learners:** The students securing more than 70%

**Slow Learners:** The students securing less than 40%

Advanced learners are more potential with their creativity, participation and performance.

**Programmes for Advanced learners:**

The institution takes utmost care to sharpen the skills of the advanced learners by encouraging to write articles in newspapers/magazines and to participate in media fests, short film contests and media related competitions. Question Banks and Study materials are provided. Seminars, Book Talk, Essay

competition and Previous Question Paper of PG CET and JAM exam are solved to develop analytical and presentation skills.

#### Programs for Slow Learners:

Remedial Classes are conducted for slow learners to prepare them to excel in the forthcoming Semester end examination. Special attention is given to their weak area in the subjects by providing study materials, question banks and model answers. The students' progression is monitored by conducting tests. Personal Counselling is undertaken by the mentors to their mentees.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/d35dbdd4085f7d0bflac.pdf">https://ssruploads.aargeesit.com/Documents/3/d35dbdd4085f7d0bflac.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
981	56

File Description	Documents
Any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning promotes learning with laboratory demonstration classes and Practical experiments. The students of Sociology and History visited Chikkamagaluru and Hassan to know the Hoysala architecture and Gandhi Sevashrama which is importing free education and hostel facilities for orphan children. The students of Political Science visited District Court, Hubballi to know the discourse of the duties of Judge and Counsels. And visited Suvarna Soudha, Belagavi to know procedures and duties discharge by the MLAs and Ministers in winter session. The Students of Chemistry had undergone the demonstration of IR Spectral Analysis at KLE College of

Pharmacy, Hubballi. The Department of Econimics organised workshop on "Stock Market Operations DEMAT Account Operating Process. The students of Zoology visited Atal Bihari Vajapeyi Zoological Park, Hospet to study the animal Ethology and food habits. The Department of Kannada was organized Guest Lecture on "Crack NET/JRF exam". The students of Psychology visited Manovikasa Institution of Rehabilitation Services, Hubballi, Manasa institution of Mental Health and neurosciences, Hubballi, Sneha Sadana Old Age, Hubballi to know the mental health disabilities and its management, Electro Convulsive Therapy and to study about the problems facing by institutionalized aged respectively. The students of Geography visited Madakeri, Chikkamagaluru and West Coastal area to study the geographical conditions of the areas and the Department was organized workshop on "Career Guidance on Geography". Department of Physics Visited Kaiga Nuclear Power Plant, Kaiga and studied Nuclear energy power production, distribution and usages and hazardous effect.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The world has witnessed a tremendous growth in the field of ICT and has created numerous possibilities to use a variety of new technology tools for teaching and learning and also allow teachers and students to have access to a world beyond the classroom.

To improve student learning and for better teaching ICT usage in education is considered as an important mode to support and enhance the teaching and learning capabilities. The existence of ICT alone does not transform teacher practices, however ICTs can enable teacher to transform their teacher practices given a set of enabling conditions. The students are motivated to use N-list and online resources for their academic improvement.

Department of library has initiated the usage of mobile enabled lib information so as to enable the students to access library information on their mobile.

Thus, the growth of communication technology, computer networks and information technology offers ample opportunities for effective teaching and learning. The ICT has the potential to transform the nature and process of teaching and learning environment/ culture and flexibility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

22

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

290

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Rules and Regulations for Evaluation process are laid down by the affiliating University and are communicated to students through Orientation Program organized by all the U.G. and P.G. Programs.

The institute adheres to the norms prescribed by the affiliating University. As per the guidelines of the University, Internal examinations are conducted for 20 marks for every course. The exam committee has responsibility to look out the whole process. The institute displays the schedule on notice boards and its website well in advance. Tentative



schedule is also mentioned in the CoE.

Setting of question paper should be in accordance with University pattern. The institute examination committee conducts the IA by assigning the Invigilators duty for the faculty of all the Department. After the evaluation, students get the opportunity to view their papers. The Marks List is displayed on the Notice Boards of the respective Departments.

As per the guidelines of affiliating University, internal examinations are conducted twice in a semester. The students are supposed to submit assignments. Internal assignment marks are brought to the notice of the students and confirmed by taking their signature.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

**Internal Examination:**

A committee is constituted to look into examination related grievances by the principal. The committee consists of the Principal, convener and members. This committee also looks into the grievance related to examination.

The committee displays the time table for the IA on the noticeboard and is circulated to the classrooms and through whatsapp.

The grievances of the students related to time table are attended immediately and it is made convenient to the needy students.

The answer papers are evaluated by the faculty and the marks lists prepared are displayed on the notice boards. The evaluated answer papers are given to the students to check their performance and report the grievances if any. The grievances are resolved and final marks are brought to the

notice of the students and the same is uploaded in the University portal at the end.

**External Examination:**

The examination time table notified by the affiliating University is displayed on the notice boards and circulated through the Whatsapp groups. The grievances reported are resolved with the consultation of examination section, Karnatak University, Dharwad. The grievances raised by the candidates are redressed as early as possible by the University within the stipulated period.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

It is extremely important that both, the teacher and students are clear about the contents, scope and limitations and the competencies expected to be developed as a result of undergoing a particular programme/course of study.

In order to develop clear academic goals and in keeping with its Vision and Mission, the Institution has made it mandatory for its faculty to formulate Course Outcomes (COs) describing what every student should be able to do at the end of any particular course.

The COs have been formulated, after due deliberation, by the faculty member/s teaching each course. The COs are approved by the respective HoDs and, after his/her approval, the same is communicated to the students at the commencement of the course. The Course Outcomes are also uploaded on the Institutional website for wider dissemination and ease of access. This exercise has been undertaken for all courses of the CBCS and NEP curriculum.

Programme Outcomes (POs) have also been developed clearly

enunciating the skills, knowledge and attributes expected to be possessed by a graduate/postgraduate at the time of his/her graduation. The PSOs and POs are also communicated to students at the appropriate time and are uploaded on the Institutional website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://skahsk.com/Syllabus.aspx">https://skahsk.com/Syllabus.aspx</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Course Outcomes serves as a measure of the success of the teaching-learning process. The Institute tries to measure the level of attainment in both, direct and indirect ways.

**Direct Method:**

Since it is an affiliated Institution, the parameters laid down by the affiliating University are adhered for the direct measurement. In keeping with the University's norms, the assessment of course has IA [20% weightage] and Semester End Examination SEE [80%weightage] for CBCS and IA [40% weightage] and Semester End Examination SEE [60%weightage] for NEP. The attainment is also measured on the basis of students' progression to higher education. The consistently high pass percentages secured by the Institution's students, both, at the institute and University levels point to the success of the TLP. These serve as a measure of the attainment levels of the students.

**Indirect Method:**

The Students contribution in Sports and Cultural Competitions is considered for the attainment. Participation in all cells and department association activities are considered for the attainment of POs.

The participations of students in extracurricular activities are considered for attainment.

POs are evaluated based on the consolidated performance of the students in direct and indirect methods. The gaps observed in the POs and COs attainment are improved upon in the corresponding academic year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/708d8eea00c00437ea16.pdf">https://ssruploads.aargeesit.com/Documents/3/708d8eea00c00437ea16.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

301

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://ssruploads.aargeesit.com/Documents/3/168a9828a6d91552aac3.pdf">https://ssruploads.aargeesit.com/Documents/3/168a9828a6d91552aac3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://skahsk.com/Criteria2//SSS%2022-23.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

3.24

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://ksteps.karnataka.gov.in/info-2/Vision+Group+on+Science+and+Technology+(VGS+T)/en">https://ksteps.karnataka.gov.in/info-2/Vision+Group+on+Science+and+Technology+(VGS+T)/en</a>

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

To promote and facilitate knowledge creation, innovation and entrepreneurship, the innovative activities under taken by the Institute are briefed below.

Institute Innovation Council and IQAC organized Impact Lecture Series and a seminar on Participatory Process in NAAC -A Binary Accreditation System as Per NEP.

Seminars and Workshop: Workshops on Leveraging Digital Technology for Personal and Professional Growth- a guide for B.Sc. Students, Research Methodology in Mathematics, Practicals on Partial Differential Equations and Integral Transforms, Heritage club, Entrepreneurship Skill. PPT Presentation on World Environment day.

Awareness programs: Awareness Program on Tobacco Consumption, Human Rights, Voters Rally, Science Day, Road Safety and Ride, IPR and POCSO Act, Budget, Drug, Guest Lecture on Ground Water Pollution, Hands on training by chemistry department, Mock Vidhansoudha Session by Political Science Department.

Artificial ecosystem: A closed aquarium in department of zoology to communicate the message of food chain, food web and flora and fauna.

Biodiversity Conservation and Innovation: Regular practice of inaugurating the functions by watering the plants and

presenting of saplings to the guests. Botany department staff taxonomically authenticates plants for pharmaceutical research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/e2d2e85f6960cd6831fb.pdf">https://ssruploads.aargeesit.com/Documents/3/e2d2e85f6960cd6831fb.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	<a href="https://skahsk.com/Publications.aspx">https://skahsk.com/Publications.aspx</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute believes in holistic development of students by infusing academic and social knowledge. It takes care of its social responsibility through NSS/NCC/YRC by conducting programs:

**Swachh Bharat Initiative:** The institute organizes cleaning drive towards cleanliness in nearby surroundings by educating publics on keeping the surrounding clean. The objective of this activity is to ensure the environment clean and healthy.

**Blood Donation:** The institute organises blood donation camp. The faculty, students and non-teaching staff takes part in it and give their contribution towards the community.

**Awareness Rallies and Programs:** Awareness on Voter, Tobacco



Consumption, dental check up, drug were organized.

Visit to Old age Home: To gain insight into Problems of Institutionalized Aged, institute visits to Old age Homes and donates fruits and clothes.

Celebration of Days: Yoga practice is organized on 'International Yoga Day' to promote health consciousness. YouthDay and Vachana Gayana competition are celebrated to sensitize students towards social issues and to develop a holistic personality.

Extension activities: Many departments visited schools to motivate students to expose them to different areas.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/fa2f344cb4c33fdc48a9.pdf">https://ssruploads.aargeesit.com/Documents/3/fa2f344cb4c33fdc48a9.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

638

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

01

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

There is no denying how significant a Institute is in shaping up a student's personality and holistic learning process. It creates a favorable environment for students' holistic development.

Spacious and well- ventilated classrooms: The institute has 18 classrooms which are spacious and well-ventilated with 9 LCD projectors mounted in class rooms, seminar hall and auditorium, 2 OHPs in the department of Botany and Zoology and 2 slide projectors in Zoology and Geography department used for learning purpose.

Well equipped laboratories: There are well equipped laboratories in the department of Physics, Chemistry, Mathematics, Botany, Zoology, Computer Science and a Language laboratory to cater to the needs of the students as per the norms of the affiliating university.

Computing Equipment's: The institute has 71 computers with internet facility for student's access. Printers are provided to all the departments

**Library with reading rooms:** There is a spacious, rich and automated library with separate reading rooms for boys, girls and the faculty. It is well stocked with 91263 books, 47 periodicals and e-journals with access to N-list through Inflibnet and Libinfo android app.

**Auditorium with audio-visual systems:** There is a well-equipped auditorium with latest technology multimedia facilities which can accommodate 500 people.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/026823b50043aca7b80e.pdf">https://ssruploads.aargeesit.com/Documents/3/026823b50043aca7b80e.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To endorse the overall development among students the co-curricular and extracurricular activities are conducted periodically. The Department of Physical Education provides excellent sports facilities and fully equipped Gym, fitness zone for the all-round development of the students. The Multi-Gym houses modern equipments like Double Bar, Chin up Bar, Weighing Machine, Elliptical Cycle, Power Lifting, and Weight Lifting Sets, Gym Mirrors and Weight Plates in its Fitness Zone. Students are given training in sports games to take part in collegiate, intercollegiate, inter-zonal, interuniversity, State, and National level competitions. The physical education director regularly trains the students in various games. Sports participants are motivated by providing incentives like traveling allowance, dearness allowance, sports kits and tracksuits to the winners and participants.

Cultural activities are encouraged by the College Union through Interclass Competitions and the outstanding students are deputed for Intercollegiate, University, Zonal, State and National level competitions. The auditorium is available for cultural activities. Practice sessions of cultural activities such as plays, mimes, folk dance, one-act plays, street plays are performed here.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/5ba2c89f74d314443f2e.pdf">https://ssruploads.aargeesit.com/Documents/3/5ba2c89f74d314443f2e.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.081520

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute Library is one of the oldest and the richest

library in Hubli city in 1952. Our library has separate library building spread in 579.23mtr area. Library has a 92261 collection of Text books, Reference books, Braille books, Newspaper clippings, rare books and peer-reviewed journals. The reading area is well furnished to accommodate students and staff at a time and provides conducive environment for study. A visitor record is maintained for students and faculty members. The Books are classified according to Dewey decimal classification. The college library is fully automated with E-Lib integrated library management software with barcode-based issue and return process. Online Public Access Catalogue (OPAC) facility is made available in the library for students and faculty member in search of books by Title, Author, Subject name etc. The library is membership of NDLI and NLIST, NLIST is a part of E-Shodh Sindhu consortium of information library network (INFLIBNET), under this consortium, the stake holders are given awareness and made to access, browse and download e-books, e-journals, databases etc. The library provides Digital library and independent website and Libinfo android app for the access of online services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

**journals during the year (INR in Lakhs)**

0.96980

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

170

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution has made concerted efforts to integrate the best of the ICT enabled facilities to the teaching learning process. The ICT features are used at diverse levels such as classroom teaching, information sharing and dissemination, and digitizing the learning process. To increase the bandwidth of internet connectivity Wi-fi enabled modems fibre line of 100Mbps each are installed in all the five blocks and Library. Departments have the essential IT infrastructure like Computers, Printers, Scanners, Photocopiers, projectors, and speakers. Smart classroom with smart board, LCD projectors, Laptop and speaker system is accessible in our college. Multimedia projectors are available in the college. The institution uses various softwares like Microsoft office, Oracle 10g, Java 1.4/1.5, Turbo C, C++, Microprocessor (8085) Simulator, Artificial intelligence APPs, Scilab software, Digifog, according to the demands of our curriculum. E-Lib and Libinfo softwares are used in our library and theorem

technology software in office. The College Library has requisite IT facilities to enable its users to consult electronic resources, NLIST E-Resources and catalogues such as OPAC (Online Public Access Catalogues). The well-equipped Digital Library with 11 nodes having Internet connectivity is housed for the access to e-resources.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.70125



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The infrastructural amenities are timely upgraded and properly maintained. The local governing body of our management meets regularly to decide on carrying out these works. The Computer Science faculty looks after the service and maintenance of computer laboratories, ICT, hardware and software related issues, maintenance of electronic equipments, LCD projectors and updating of antivirus. The SOPs for handling the equipments with Do's and Don'ts are displayed in the laboratories. Fire extinguishers and First aid kits are made available in all the laboratories to meet out the unforeseen events. Books have been purchased as per the demand of the curriculum and stock verification process is done at the end of academic year. OPAC system for book search has been devised and regularly updated. New furniture is added as per the requirements of our classrooms. The code of conduct for students inside the classroom is displayed on the website and is communicated to the students during the orientation program. The campus has a generator with a capacity of 35KW which is maintained by the office and menial staff. Solar panel of 10KW is installed in the campus as a green initiative and alternate source of energy which is maintained by our management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

729

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

19

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

216

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

216

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

**government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

33

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Various student committees are operational in our college to showcase the student's representation and engagement in various**

administrative, co-curricular and extracurricular activities.

The representatives of the students' council are selected on merit basis from the final year B.A., B.Sc. and M.Sc. Along with their academic performance, even the co-curricular and extra-curricular participation is considered. The shortlisted students are called for interview in the committee comprising of Principal and Heads of all the departments.

The department of Political Science conducted the election system to form the student council for the academic year 2022-23. The Student Council serves as an interactive body that facilitates primary communication between the administration and students.

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. They actively participate in committee meetings. The following is the list of Committees having student representation and engagement.

1. College Union
2. Sports/Gymkhana
3. Karnataka Sangha
4. Department Associations
5. WEC
6. YRC, NCC and NSS
7. Library
8. Placement
9. SC/ST Cell
10. Minority Cell
11. Grievance Redressal Cell
12. Internal Complaint Committee
13. Anti Ragging Cell

#### 14. OBC Cell

Under the guidance of faculty coordinators, student representatives work in different committees like College union will plan and implement the cultural activities in the college similarly all the department representatives actively involved in the organization of various activities, events, conferences, workshops, awareness programs.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/38a23e069fd9e73c4e69.pdf">https://ssruploads.aargeesit.com/Documents/3/38a23e069fd9e73c4e69.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

##### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

93

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was registered as per the Government rules & regulations on 3rd February 2021. The Registered No. is DRDW/SOR/294/2020-21& is named KLE Society's Shri Kadasiddeshwar Arts College & HSK Science Institute, Hubballi.

The B. A., B. Sc., & M. Sc. Students are financially & morally supported by the Alumni Association. Every year the Association helps the needy & the deserving students who are economically backward so that such students don't have to discontinue their studies. It also helps the meritorious students who are the toppers to the college by felicitating & giving the Cash Prizes to motivate & encourage them. There is another unique way of helping the students through "Earn While You Learn Scheme" in which the needy students earn the fixed amount on hourly basis for a stipulated period.

The students are financially & morally supported by the Alumni Association. The Alumni are spread across the world in Central & State Government Sectors, Education, Administration, Politics, Social Services, Business and are Eminent Laureates.

Alumni Day is celebrated every year in the college by inviting prominent alumni to share their valuable experience and the past memories with which they could excel in their life. This year Alumni Day was celebrated on 23.08.2022 in which Smt. Mallamma Yatagal, Lecturer, J.G.P.U. College of Commerce, Hubballi was the Chief Guest, Shri V. G. Patil, Senior International Athlete and Prof. V. H. Pujar, Rtd. Prof. were the Guests of Honour.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission of the Institution envisages the



holistic education to mould the younger generation through academic excellence like discipline and intellectuality. Principal, HoD's, and the faculty contribute through academic, curricular, co-curricular and extension activities. The certificate and value added courses help in imbibing the value based qualities in students. Extension activities are organized through NSS, NCC, YRC. Feedback system aids in the quality assessment of the institute administration, faculty and students. Further, annual assessment is made through internal and external AAA once in 5 years. The academic assessment of individual faculty is evaluated through self appraisal. The institution has been continuing its efforts for quality enhancement in higher education. Facilitate more number of students to get hands on training, National/ International seminars, conferences, workshops, FDPs and extension programs. Endowment programs build the ethical values in students. The Co-curricular and extracurricular events and sports facilities help in all round development of the students. For all the above, the benchmark is set by IQAC for quality academic and administrative activities. IQAC under the supervision of Principal, all the HoD's and Teaching Faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution has various practices to visualize effective leadership through decentralization and participating management.

The Institute is established and managed by the K.L.E. Society Belagavi. Our institution is adopting and practicing decentralized and participative mechanism in Academic and administrative activities. Hence, all the work is distributed among the faculty members. According to guidance of the Management and the Principal, all the Staff Members actively participate in their allotted work.

The Institute conducts curricular, co-curricular and extra-curricular activities with the decentralized participation of

students.

Institution has the practice to conduct Student Council Election in a democratic manner.

“Leadership is for Service, Not for Position.”

In the beginning of the process, the Principal has formulated an Election Committee under the leadership of HoD. of Dept of Political Science. The Election Committee notifies the election date and process well in advance. The EC also frames the eligibility criteria for student candidature and code of conduct for the candidates.

As per the schedule framed by the EC, the students are allowed to file nomination along with the required documents decided by the EC. After the last date of nomination filing, the Principal calls the EC for scrutinizing the nomination. After the completion of scrutiny, the EC allows the candidate to with draw nominations the names of eligible candidates are displayed. Then as per the scheduled date free and fair election is conducted.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/b6372e881106ea3cb712.pdf">https://ssruploads.aargeesit.com/Documents/3/b6372e881106ea3cb712.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has various perspective plans which are deployed clearly to focus on the Vision and Mission of the Institution. One of the perspectives plan that focuses upon effective implementation is the Mentor-Mentee System as to realize the Vision and Mission of the Institution, Our Institution is practicing a well planned and effective Mentor-Mentee System with the following Objectives:

1. To provide support and guidance to the students on teaching, research and mentoring the students.
2. To support the academic advancement of mentees by relying on

the experienced knowledge of the Mentors in the key performance areas of teaching and support services.

3. To address psychological issues of the mentees for on time remedy and to avoid things deteriorating further.

4. To improve the study environment by improving Student-Teacher relationship and make teaching more effective.

The Head of the Institution has appoints a Senior Professor as the Chief Mentor to monitor the Mentor Mentee System. After the completion of admission process, all the teachers are allotted students as their mentees in and around the ratio of 1:25. The respective mentees' information is collected by the allotted mentors. The mentors are regularly monitoring mentees' attendance, academic performance and participation in the co-curricular activities. The mentors strive hard to address the grievances of their mentees.

At the time of Parents-Teachers Meet, the progress of their wards is communicated.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/9cb90bbb41f170c20c35.pdf">https://ssruploads.aargeesit.com/Documents/3/9cb90bbb41f170c20c35.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Board of Management Executive Committee of K.L.E Society and Local Governing Body of the College are at the top of the organizational structure. The Institute formulates the rules and regulations for the internal arrangements of the College regarding academic & administrative functions. The Principal is also assisted by all the Heads of Departments of the College.

The Board of Management of K.L.E. Society, Belagavi, is the Apex Governing Body and there are varies subordinate bodies to the institute, such as Executive Committee, and Life Members committee The Board of Management of K.L.E. Society approves

and monitors the policies and plans.

The Local Governing Body prepares the annual budget and financial statements, discusses the academic progress of the College and also gives suggestions to the Management for the up-gradation of teaching-learning process.

The Principal pays special attention for the smooth functioning of administrative and academic activities. The Heads the Departments and the Office Superintendent help the Principal in these matters. The Principal forms various Committees and Cells for monitoring and facilitating several activities organized in the college. The committees are mentioned in Organogram.

The HoDs ensure the smooth and effective functioning of their respective departments.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/44f3753fa1124756535a.pdf">https://ssruploads.aargeesit.com/Documents/3/44f3753fa1124756535a.pdf</a>
Link to Organogram of the institution webpage	<a href="https://skahsk.com/Criteria6/Organogram%2001.pdf">https://skahsk.com/Criteria6/Organogram%2001.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare Schemes for the Teaching & Non-teaching Staff:

- KLES' Vaidhyashree Health Insurance Scheme for the Employees.
- Health Care Centre.
- College Employees Credit Co-operative Society facilities.
- Residential facilities for the Staff.
- Parking facilities.
- Pure Drinking Water facilities.
- Dress Code for Menial Staff.

#### Welfare Schemes for the Students:

- KLES' Vaidhyashree Health Insurance Scheme for the Students.
- Health Care Centre.
- Parking facilities.
- Food Court.
- Gymkhana facilities.
- Pure Drinking Water facilities.

Some of the significant welfare facilities are listed below;

1. The financial assistance is extended to both the Teaching and the Non-Teaching Staff for participation in Workshops/FDPs/Seminars/Conferences.
2. Gratuity Facility is provided by the Management.
3. Increments on award of Ph.D. and considerable increment is provided for the faculty members on clearing the NET/SLET Exam.
4. The institute provides financial support for Faculty to enroll for Membership in Professional bodies.
5. There is a facility of Employees Provident Fund for the Teaching and the Non-teaching Staff. The Management also contributes an equal share for Employees Provident Fund.
6. The Staff is allowed to use college ICT facilities for their research work.

Free Uniforms are provided for the Menial Staff.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/7cfd4ad80b70d5dfc6d1.pdf">https://ssruploads.aargeesit.com/Documents/3/7cfd4ad80b70d5dfc6d1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

07

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institution has a Performance Appraisal System for all the teaching and non-teaching staff of the institution. Teaching faculty performance is reviewed based on the students result in

the semester examination, punctuality, commitment, teaching skills, number of papers presented individually and in collaboration with the students, number of Conferences / Workshops and Seminars attended, Research Projects undertaken, Research Guide-ship, involvement of the faculty members in administrative and other activities of the College. The Students' Feedback of teachers concerning to teaching learning process is thoroughly reviewed. The Annual Report which is submitted by the Head of Departments plays a pivotal role in evaluating the faculty performance.

The Non-teaching Staff members are assessed based on their attitude towards the public, co-workers, staff / student relation, job performance, pro-activeness and behavior towards the administrative head. Results of the subjects handled by the faculty in previous semester or in previous academic year.

1. Contribution of the faculty in capacities:

- Multiple roles.
- Committee Convenors/Members.
- Co-ordinators/Members of the various Committees.
- NSS & NCC Officers.

1. Professional improvement:- Papers presented and published, published books, participation in Workshops/Seminars/Conferences

2. General Behaviour and Attitude:-

- Regularity and punctuality.

Leaves consumption- CL and EL.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/243482a835773137b22f.pdf">https://ssruploads.aargeesit.com/Documents/3/243482a835773137b22f.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words



The College conducts the Internal Audit and the External Audits regularly. The Account Section of the College is under the Finance Section of the Management.

The regular checking of all the Accounts is done by the Chartered Accountant and it is done at the end of every trimester. Similarly at the end of the Financial Year, the External Audits are conducted by the College.

#### Internal Audit

The Institutional Accounts are maintained in Finance Section according to the guidelines issued by Karnataka Government/UGC and K.L.E. Society's Board of Management and various Funding Agencies in the prescribed format.

#### External Audit

External Financial Audit is carried out by an external agency appointed by the K.L.E. Society Management. The External Audit is conducted by Government Auditors.

The objections that are raised during these Audits are duly settled and necessary follow-up actions are also taken-up so as to settle the pending objections. After clarifying and correcting, hearing and setting the omissions or errors, the final Audit Report will be given. The last Government Audit by Accounts General was done in the Year 2005-06 and the last audit by Joint Director of Collegiate education was carried out in the year 2008-09.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/de504b0ac4da6bcba3c5.pdf">https://ssruploads.aargeesit.com/Documents/3/de504b0ac4da6bcba3c5.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution has its financial resources like UGC, State Government and K.L.E. Society Belagavi. K.L.E. Society, Belagavi has been looking after all the financial requirements of the institute. The institution is provided with financial support for many purposes such as infrastructure development, salary for Management Appointees and regular expenditure for maintenance of academic and other activities.

1. The Management of K.L.E. Society provides major portions of funds for the expansions &

infrastructural developments.

2. One of the major ways that the Institution mobilizes funds is primarily through the student fee collection.

3. The Institution distributes KSSW Fund, Post-Metric Scholarship to SC & ST Students, Karnataka State Minorities Development Corporation Ltd., Scholarship for P.G. Students and Institutional Endowment Scholarships.

4. Contribution from Alumni Association.

Optimal Utilization of Resources:

The Board of Management implements Budgetary Policies like fund allocation to Departments, Laboratories, Sports, Infrastructure, Maintenance and others. The Management of K.L.E. Society, UGC, Department of Collegiate Education and the Government of Karnataka take care of the following:

1. Staff Salary: The Salary for Aided Staff is given by the UGC

and the State Government.

2. **Research & Project Activities:** The Management provides financial support to involve and participate in research activities such as Paper Presentation in Seminars and Conferences, to organise and participate in Faculty Development Programme, Sports and Cultural Activities.

3. One of the Faculty Members has been sanctioned with VGST Research Project by the State Government of Rs. 2.82 Lakhs.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/d988deb015a7b67be48d.pdf">https://ssruploads.aargeesit.com/Documents/3/d988deb015a7b67be48d.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institute has established an Internal Quality Assurance Cell (IQAC) to identify, plan, execute and monitor the quality assurance strategies in the institution. The primary objective of the cell is to develop systems for conscious, consistent and catalytic action to improve academic, research and administrative performance.

The IQAC has brought several initiatives, to achieve excellence. Some of the key initiatives of the IQAC are:

- NAAC 4th Cycle Accreditation - A+ grade with 3.28CGPA
- Interzonal Yoga Competition
- Organizing State Level Youth Fest "KALARAVA 2k22"
- KUD Zonal Level Unifest 2022-23
- Organized one Day NAAC Sponsored National Seminar on ""Participatory Process in NAAC-A Binary Accreditation System as per New Education Policy (NEP)""
- VGST project was sanctioned for the Mathematics Faculty of Rs. 2.8Lakhs/-
- 2 Research Papers and 19 Books/Proceedings published
- Adopted Shri Guru Gorakshnath School, Tarihal Hubballi for the upliftment of the poor and needy students.
- Conducted Fastrack Coaching classes for Final year

students

- Conducted of Extension activities, Administering and Monitoring Feedback analysis collected from various stakeholders Academic and Administrative audit.
- Green, Environment and Energy Audit.
- Internal AAA Audit

The IQAC reviews and suggests measures for improvement under the leadership of Principal. To enhance the quality of teaching learning process and to design the career and skill based curriculum through certificate and value added courses.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/ccca7b08280126ef0764.pdf">https://ssruploads.aargeesit.com/Documents/3/ccca7b08280126ef0764.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

### Teaching-Learning Process

The IQAC calls for periodic submission of action plan and CoE for curricular, co-curricular and extracurricular activities as planned by the respective HoDs and Conveners. This is reviewed through submission of yearly plan of action which facilitate in reviewing the activities planned and executed during the academic year.

- The effectiveness of processes and functions are reviewed through the conduct of Dry-Run and Academic and Administrative Audit (AAA).
- Attendance of the students is regularly monitored through HoDs and reviewed by the IQAC.
- IQAC encourages enhanced practical exposure through Field/Industry visits, hands-on learning experience, capacity building programmes for improving skills and competencies, assessing the learning levels of the students and initiating appropriate initiatives for their development with incremental improvements.

### Structured Feedback mechanism

### Stakeholders' feedback on Curriculum

The feedback collected from different stakeholders on curriculum, upon its review has enabled the Institute to devise necessary initiatives for making it more relevant, useful and need-based.

### Feedback on teaching.

The effectiveness of teaching-learning process is periodically reviewed at the end of every semester through a well-structured online mechanism of collecting students' feedback on teaching.

Upon its review, suggestions for further improvements are recommended to the concerned faculty by the Principal wherever required.

File Description	Documents
Paste link for additional information	<a href="https://ssruploads.aargeesit.com/Documents/3/b6302f11ff954e4540bb.pdf">https://ssruploads.aargeesit.com/Documents/3/b6302f11ff954e4540bb.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://ssruploads.aargeesit.com/Documents/3/c2f219d87d2df0aa00f7.pdf">https://ssruploads.aargeesit.com/Documents/3/c2f219d87d2df0aa00f7.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institutes inclusivity is the strong ethical work culture. It observes highest ethical standard of diversity, equity and inclusion. The campus is safe and secure as security guards are deployed shift wise 24/7at main gate and students with valid college uniform, identity cards are allowed into the campus.

Security is assured in campus as all the blocks are under CCTV Surveillance. Fire extinguishers, separate common rooms, upper floor in the library, special timings in the gymkhana, faculties rotational discipline duty takes care of the comfort and safety of the girl students. The service of the Lady Doctor adds to the special care of girl students. Internal Complaint Committee (ICC) interacts regularly with the girl students and resolves the issues. The Mentor-mentee system enables the faculty to counsel the students on their academic carrier and personal issues. The grievance redressal cell addresses the grievances and ensures social security of the stakeholders through anti-ragging committee. The IQAC organizes awareness programs on Intellectual Property Rights and POCSO Act. The student's participation in Orientation, Institution Innovation Council Entrepreneurship Skill Workshop, Cultural Fests, Curricular and Co-curricular Competitions, Election Council, cleaning the campus, Flash Mob, online Raksha Bandan, justifies the institutions belief in diversity, equity and inclusion.

File Description	Documents
Annual gender sensitization action plan	<a href="https://skahsk.com/Criteria7.aspx">https://skahsk.com/Criteria7.aspx</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://skahsk.com/Criteria7//7.1.1%20Additional%20Data.pdf">https://skahsk.com/Criteria7//7.1.1%20Additional%20Data.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>A. 4 or All of the above</b>
--	---------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**The Institution has instituted facilities to manage the degradable and non degradable waste generated in the College.**

**Solid Waste Management:** The Institution implements Solid Waste Management by enforcing the waste segregation rules. Green (Biodegradable), Blue (Non-biodegradable) and Red (E-waste) Dustbins are placed in Library, Departments, Ladies Rooms, Office, Food court and at different locations in the Campus. The dry dead leaves from the trees are collected separately in the Vermicompost. Every year the solid waste generated are given away to the vendors through KLE Society's Engineering department.

**Liquid Waste Management:** The waste water from the laboratories is connected through a pipeline to a Waste Management Soak Pit.

**E-Waste Management:** The E-Waste generated in the college in the

form of computers, Printers, Batteries, Stabilizers or any other Electronic Gadgets are disposed to the vendors who are in contract with IT Department of the Management.

**Waste Re-Cycling System:** The bio-degradable waste collected from the green dustbins and the litter generated from the garden is dumped in the huge pit and allowed to decompose for processing the Vermi-compost which is used for the garden and the Vermi wash collected is used as pesticide and mineral supplement in the soil.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above



File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institutions staff and students have diverse socioeconomic-cultural background, hence equality is ensured by uniform Dress code, Morning Prayer, Mentor-Mentee System, Grievance Redressal cell, Student welfare cell, Women empowerment cell.

Cultural harmony and tolerance is upheld by celebrating National festivals, Birth anniversaries of great personalities, Sports and cultural events, State level Kalarava Fest, Youth festival. As a part of regional tolerance and harmony students have participated in various activities like Karnataka Rajyotsava, Foundation Day, Gandhi Jayanti, extension program& Poster presentation on hazardous effects of Plastic, awareness on Tobacco consumption, Drugs, Eye donation, and Guest lecture on Ground water pollution, Yoga Day, Special talk on How one can be invisible, Debate, Pencil Sketch & Bhavageete Competitions, online Raksha Bandan. The NSS volunteers conducted awareness rally on Conservation of environment, Health and Eye checkup, Women and Child health care, Government schemes, Voters responsibilities, Social problems& many more.

Linguistic harmony is created through Koti Kanta Gayana, Vachana Gayana. Communal harmony is practiced by celebrating Youth Day, Martyrs Day, Rashtriya Ekta Divas, and Ambhedkar Jayanti, Kanakadas Jayanti and Kargil Diwas. Constitutional obligations are imparted through awareness and rallies, on Voting, Intellectual property rights, Heritage Club & Tribute to martyrs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College proactively takes initiatives to sensitize students and employees towards constitutional obligations. Awareness of the Code of conduct meant for students & staff is created during orientation & other programs. Every year national festivals are celebrated to impart sense of oneness and arise spirit of patriotism and love for motherland. The stakeholders took oath on Republic day & Patriotic songs, dance upheld patriotism, National integrity and value of freedom. The celebrations on Independence Day, Demo scene on Wagha Border, Constitution day, Human rights day, Road safety and Ride rules, Visit to sister institute for World Space Week and winter session at Suvarna Soudha, Voter's awareness rally refined the constitutional and legal obligations. The Institute's Best Practice, General Election system based on the rules of election commission serves as a training ground for the future leaders. NCC, NSS, YRC units encouraged the students to serve society through Blood donation camp, conducting campus rallies. Guest lectures on lives of great personalities & observation of Martyrs Day focus on imbibing core values. Students are sensitized to adapt green practices, conserve natural resources, use alternative source of energy and renewable energy. These help in inculcating value systems amongst the student community.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ssruploads.aargeesit.com/Documents/3/3a9d93a5631c4eb8f194.pdf">https://ssruploads.aargeesit.com/Documents/3/3a9d93a5631c4eb8f194.pdf</a>
Any other relevant information	<a href="https://ssruploads.aargeesit.com/Documents/3/3a9d93a5631c4eb8f194.pdf">https://ssruploads.aargeesit.com/Documents/3/3a9d93a5631c4eb8f194.pdf</a>

7.1.10 - The Institution has a prescribed

A. All of the above

**code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution firmly believes in celebrating events and festivals in the campus to improve social cohesion. The College makes incredible efforts throughout the year in celebrating the National and International days, events and festivals like World Environment Day, International Yoga Day, International Day of Democracy, International Human Rights Day, National Librarians day, National Epilepsy Day, National Mathematics Day, Foundation Day and International Day of Democracy.

The Independence Day, Republic Day, Gandhi Jayanti, Birth Anniversary of Dr. Sarvepalli Radha krishna as Teachers Day, Dr. B.R. Ambedkhar Jayanti, Lingaraja Jayanti, Sardar Vallabhai Patel (Rastriya Ekta Divas), Constitution Day, contributed immensely towards the unity of Indian Princely states which inspires the young minds towards unity. Martyrs Day makes everyone realize the sacrifice of the freedom fighters. World Science Day was celebrated by conducting "Role of Science and Technology in development of a nation." The college also

believes that education allows the students to flourish, blossom by providing them the right platform where they will work towards becoming a responsible citizen.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice: 1

**Title of the Practice: Mentor-Mentee Programme**

#### Objective

- Improve performance, encourage advance learners, minimize dropouts, guidance for higher studies.

#### Context

- Need to Re-orient the younger generation and propel them towards career growth and personal development.

#### Practice

1. Small groups are assigned to the mentor throughout the programme
2. Weak students referred for improvement
3. Continuous encouragement for all activities & higher studies.
4. Mentoring formats are maintained

#### Evidence of Success

- University ranks & Blues, academic results , improved attendance, less dropouts, increased participation,

## discipline on campus

### Problems encountered

- Poor time management
- Unwillingness to share the problems.

### Best Practice 2:

#### Title of the Practice: Students Council Election

#### Objective

- To develop leadership, civic responsibilities, self autonomy & responsible citizens

#### Context

Election vital pillar of Indian democracy hence voter education is essential as students are new to the voting process.

#### Practice

- Based on the recommendations of Lyngdoh Committee
- Created actual scene & procedures of general elections
- Conducted in the most transparent manner
- Voting above 70%

#### Evidence of Success

- Trained the youngsters in the Indian Election system
- Students understood the intricacies of election system
- Experiential learning

#### Problems encountered

- Indifference of the students towards the voting was strongly felt.
- Voting couldn't be made compulsory

File Description	Documents
Best practices in the Institutional website	<a href="https://skahsk.com/BestPractices.aspx">https://skahsk.com/BestPractices.aspx</a>
Any other relevant information	<a href="https://skahsk.com/Best%20Practices//Best%20Practices%20Merged.pdf">https://skahsk.com/Best%20Practices//Best%20Practices%20Merged.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### Distinctiveness:

#### Adoption of the school

The K.L.E Society & its Institution's are established to provide education to the underprivileged rural students of North Karnataka. Hence we believe in the concept of Education is the foremost and basic right of every child.

Shri Guru Gorakshanath Residential School, Tarihal, Gokul, Hubballi is a residential school and most of the students are from socially deprived and economically weaker sections. The earlier visits to the school made us to realise that the atmosphere is congenial, but they need a helping hand. So we adopted this school to enhance the learnability skills of the students.

The intention is to fulfil some of the basic needs & involve the students in our various activities to enhance their skills & to take care of health & hygiene. Our effort is to bring some positive change in the journey of their education.

These activities will be conducted along with our students so that we can create a community of empathetic students who can work proactively for the benefit of the society.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. Conduct more Hands on training programs.
2. Organize FDPs/PDPs, SDPs
3. Organize National Seminar/Conference/Workshops in Arts and Science Disciplines
- 4.Career Guidance Program-Educating students towards KPSC, JAM, PG CET etc. exams
5. Condcut National Workshop on Library Resources and usage.